

Abstract

The M. A. thesis concerns with teaching Czech as foreign language for pre-school children. The main aim of thesis is current situation of teaching Czech as foreign language for pre-school children with respect to teachers who perform this teaching, primarily to the qualifications of teachers, the approaches and the methods which they choose and the teaching materials which they use.

The first part of thesis deals firstly with significance of teaching Czech as foreign language for pre-school children then with education teachers of Czech as foreign language for pre-school children and finally with pre-school children as target group of teaching foreign language and Czech as foreign language. In the chapter about methodology we describe chosen qualitative methods of research and course of the research.

The empirical part of thesis is divided into three parts, in the first one are presented the research data from the semi-structured interviews in Prague and the results of qualitative analysis of materials which are used by teachers. In the second part are described the research data from semi-structured interviews from Czech School without Borders in. The next part deals with comparison of these data.

Key words

Czech as a foreign language, pre-school education, child-foreigner, foreign language in pre-school education, teachers of Czech language as a foreign language for pre-school children