Abstract

In this thesis, we look into the level of knowledge of Czech phraseology of non-native speakers, namely Russian-speaking (Russophones). The objective is to investigate, using five case studies, what is the degree of knowledge of Czech phraseology, how the level of integration into the Czech society might influence their knowledge, or whether there may be any other relevant factors.

By means of a semi-structured interview, these case studies describe respondents’ language background which is later confronted with the research findings.

In conclusion, results of the case studies are compared in order to identify tendencies and factors that might be significant for students when acquiring the idioms.