

Abstract

This Diploma Thesis examines how beginning teachers first grade of primary school work with textbook materials intended for educational area Man and his world. The thesis is divided into two main parts. On the theoretical part which discusses the typology of teachers, defines novice teacher and the problems that are faced by beginning teachers. Supporting the theory part consists of knowledge regarding textbook materials and textbooks, its functions, structure, roles, styles, use of teacher and teacher's level of dependence on the textbook. Work also maps the process of granting the approval clause. The practical part is based on the results of the survey, whose main objective is to see how beginning teachers to primary school used textbook materials in the planning and preparation of lessons, how often textbook materials used in the classroom and if they creates its own teaching materials.

Keywords: novice teacher, textbook, textbook materials,