

ABSTRACT

The diploma thesis is focused on parts of speech in Czech language in the lower primary school. Its aim is to chart it on the general level, to introduce their definition, their historical background and the selection into the word-classes.

The theoretical part introduces the parts of speech as the common part of the language. It describes them on basis of the syntactic, semantic and morphological division. That is needed for concrete introduction and realisation of the individual parts of speech. For each word class there is also briefly showed how they are presented in contemporary Czech language textbooks for the lower primary school.

The practical part is divided into two parts. The first aims at the introduction of new methods for teaching parts of speech mainly in the form of games and unconventional tools. The games are described by details such as the rules, the time management, aids and the number of pupils. Another part deals with the interviews with the teachers of the concrete lower primary school. These teachers tested the prepared games and tools and their opinions about them were gathered and analysed afterwards.

KEY WORDS

parts of speech, teaching, the lower primary school, unconventional approach to teaching, games, unconventional tools