Abstract

Global emphasis on improving the quality and economic efficiency of health services places high demands on the management of health facilities, which is in comparison to management in other sectors unique in many respects. It is an increasingly urgent need for leading healthcare professionals to develop expertise in addition to professional and managerial competence. In the Czech Republic there is a number of formal and informal institutions that provide training in management applied to health issues in different forms. Their training programs are designed differently, depending on the professional training of the participants and the level of management, for which they are intended. The most numerous group of senior medical staff consists of nurses, for which the management education is still somewhat neglected area. This thesis deals with the mapping of the state of education in the Czech Republic, which is aimed at paramedical workers, especially nurses. The main objective of this work is a critical comparison of the content and forms of teaching selected study and training programs and studies to determine the impact on personal development and professional conduct in the practice of their graduates, using a qualitative methodology. Contents and forms of education are further compared with the standard requirements CAHM governing successful formal education programs in health management USA.

**Keywords:** adult education, curriculum, management, managerial skills, qualitative research, health care, nurse.