Abstract

This thesis contains two sections: a theoretical section, as well as a section featuring qualitative research with interviews with parents and analysis of children’s speeches. The author’s aim in the theoretical part, based on previously published academic papers, is to describe what bilingualism is, as well as to describe all its accompanying phenomena. The author briefly describes different types of bilingualism, the acquisition of a mother tongue, and different strategies for both raising children bilingually and bilingual education. In the second chapter the author presents the project Czech School without Borders and introduces the institution Czech School Manchester chaired by Pavla Matásková which follows the idea of the former. The third chapter contains case studies introducing individual preschool pupils’ language biographies and their communicative competencies in Czech. The last chapter then sums up and evaluates what methods and materials are used in Czech School Manchester.

Key words:

Bilingualism, upbringing bilingual children, bilingual education, Czech School Manchester