Abstract

The diploma thesis will deal with the professional vision of teachers as one of the actual concepts of didactics, given to art education. It is based on the knowledge that professional’s thinking does not take place only in terms but also through images. It will deal with vocational vision in connection with professional knowledge and action in close relation to the teaching reflection. In the research part the student will participate in the analysis of concrete art lesson recorded by video study method. She will study and compare the comments of student teachers at the observational concepts and sub-processes. In the practical part student will create and carry out own art project that will respond to selected categories of the observed video study. She will apply it to the skills of primary school pupils. She will reflects in detail implemented project in relation to the analyzed concepts.

Keywords

reflection, art education, didactics of art education, discourse, teacher, student, teacher learning, Professional development, professional vision, teacher knowledge, video cases, analysis, concept