

ABSTRACT

The theoretical part aims to clarify the concept of Traffic Education and informs the readers of its importance and goals. Moreover, it deals with the capacity of Traffic Education in terms of the Czech educational system. At the same, it mentions the pedagogical projects, traffic playgrounds and also the physical education, which has an effect on road users.

The aim of the practical part is to find out, using the questionnaires, how much the schools pay attention to Traffic Education and whether the principles of traffic education are involved in P.E. classes. The practical part also includes a developed project for the fourth grades on teaching the traffic education on traffic playgrounds