

ABSTRACT

This thesis is about the graduates from the Social and Cultural Ecology program of College of Humanities, Charles University, Prague. The theoretical part discusses the subject of values and education from two points of view - in first case as content which is transferred in the educational process, in second it analyzes the result and how education is valued in society - both in postmodern and historical contexts. Section discussing graduate research topics, the evolution of tertiary education in the Czech Republic and the Social and Cultural ecology program is the joining idea between the theoretical and empirical parts of the thesis. The empirical part of the thesis contains survey data from graduates of the Social and Cultural Ecology program from Charles University. The survey targets issues associated with typical degree program progression, subsequent employment, retrospective evaluation of their studies and how they have affected their personal lives.