

**TITLE:**

Reading Literacy Development of Pupils with Other Mother Tongue in Inclusive Education Context

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**ABSTRACT:**

This thesis is focused on the reading literacy issues of pupils with other mother tongue in primary education. The aim of this work is to analyse and describe the contemporary state of reading literacy skills of pupils with other mother tongue in inclusive education context. The foreigners children have to overcome the social and cultural differences as well as the language barrier. In order to be successfully included into the education system, and consequently into our society, the pupils need to learn Czech language at the best level they are able to.

The structure of this work is divided into two parts – the theoretical and practical one. There were quantitative and qualitative methods used in the research. The individual aims of this work were analysed, processed and discussed based on the results of the two research phases and description of good practice examples from Finland. Finally the conclusions and suggestions were expressed.

**KEY WORDS:**

Reading literacy, first reading literacy, inclusion, stereotypes, basic literacy, pupil with other mother tongue, level of reading literacy