

Abstract

The topic of thesis is a study of artphiletics approach to aftercare aimed at children with specific learning and behavior disorders, especially ADHD, conducted simultaneously in art lessons. The introductory part to find review deals with specific learning disabilities and behavioral disorders, especially ADHD, ie. Attention deficit hyperactivity disorder. Possible causes and manifestations. It also points to the psychosocial aspects of specific learning disabilities and ADHD. Another section deals with pedagogical diagnosis, follow-up care for children with learning disabilities and ADHD monitored areas and remedial care. Mention is a component of visual expression of a child in the diagnosis and follow-up care. The following section describes the concept artphiletics, its theoretical framework, possibilities and use for children with learning disabilities and ADHD. Empirical part is dedicated to the study of its evaluation methodology art philetic meeting and reflective balance with case studies of individual children