

**Abstract:**

The master thesis deals with the issue of the Global Development Education. It is focused closer on the description of the implementation methods of this topic into the Czech education system. Global Development Education is not mentioned directly in the Framework Education Programmes of the Czech Republic. Nevertheless the Framework Education Programmes contain it. Global Development Education goes across the Cross-curricular Topics. However that could be the reason why the schools don't pay to it as much attention as it deserves. This thesis describes the ways of implementation of the Global Development Education into the Czech education system and into the teaching in the Czech schools. This work is divided into two parts. The first part is theoretical and it tries to briefly outline the theoretical background, beginnings of the Global Development Education in the Czech surroundings, curriculum and strategic documents that deals with the issue of the Global Development Education. In the first part there are also mentioned the possibilities how to integrate this topic into the school education programs and into the teaching as well. The second part of this work is based on the empirical research among five Czech schools. It is built on the qualitative analysis of the school education programs and focused on one of the possibilities of integration of the Global Development Education into the teaching – participation in the education projects of the NGO's. The analysis is completed by the short interviews with teachers active in the field of the Global Development Education. The thesis is focused on the upper primary schools and the lower level of the grammar schools.