

In My thesis called „Pedagogy and education of adolescent with major handicap“ I would like to deal with the determination and comparison of aim in life, values, orientation and perspective of adolescents with progressive muscular Dystrophy. I presume that these adolescents have deficiencies of living the aim of their life and therefore low life satisfaction. To elaborate my dissertation I will use the qualitative research, to be specific - the structure interview method, Schedule for The Evaluation of Individual Quality of Life - SEIQoL and LOGO-TEST of Elizabeth S. Lucas. The outcome will be the research report.

I suppose that outcomes of my dissertation will be useful not only for me, but also for the future special pedagogy graduates. These could continue with their research and in that way assist to develop the information sources for educators in practice.

I select this theme as I have been working for twelve years as educator in Jedlička Institute and Schools (www.jus.cz) with the handicapped adolescents. Since 1994 – 1997 I was the basic educator. After three years I started the substitute army service which I passed at the Health department as ambulance attendant. After my „army service“ I returned to the education sector where I became, after some time, the tutor team leader and now I have been working as boarding house manager since 2001.

The adolescents with progressive muscular Dystrophy are, in my opinion, a specific group among the people with major handicap. There is not much literature on this theme. With regards to my continuous working in this specialization after finishing my studies, I feel significant motivation to learn more about people with this handicap.