

## Abstract

The diploma thesis “Individualization in Preschool and Elementary Education“ deals with an individualized education of preschoolers and children at the primary school stage. It is a case study with direct observation, interviews and studying the relevant documents qualitatively examines in detail the individualization in a particular educational institution in order to gain insight into its real individualized learning using representative sample to clarify its meaning.

The thesis has both theoretical and practical forms and is aimed at studying the possibility of the individualized learning. It analyzes a specific way of teachers’ pedagogical work with preschool children and school children in primary education.

The first chapter of the theoretical part is based on knowledge drawn from several information sources about the individualization as an organizational form of education and also on synthesis of findings from several pedagogical and psychological disciplines influencing individualized learning; the second chapter describes the basic terms, principles, types, systems and special organizations of individualized educational work. The first chapter of the practical part is based on the direct observation and exploration of individualization in the selected educational institution in order to better understand the entire process from individualization and understand its specifics. The collected data is interpreted and analyzed in the second chapter, which is eventually formulated based on the final research findings.

### Keywords

Humanization of education, individualization, age-specifics, observation, child’s observation methods, individual planning, portfolio, key skills, didactic materials, auto learning, guided learning, self testing, team teaching, individual progress assessment, self-evaluation, continual individual progress