

ABSTRACT

Name:

Art as a form of communication with multi-handicapped children

(a proposal of a conception of a new pedagogical subject taking advantage of artistic creativity).

The thesis objectives:

An introduction into a problem of multi-handicapped pupils and a presentation how to take advantage of art forms, especially music, as one of the possibilities for education and progress in communicative abilities of the above mentioned pupils.

Method:

On the basis of research of available literature, and after compilation and analysis of the obtained pieces of information applications, for actual creative output, enabling development of communicative abilities of pupils with combined defects were suggested.

In the thesis a method of a long-term observation of 42 multi-defected pupils from Specialized Elementary School and Practical Elementary School, Starostrašnická, Praha 10 was used.

Results:

In the practical part of the thesis the results obtained by observing the above mentioned group of pupils were processed. On the basis of the results evaluation a new conception of a creative (artistic) output is going to be proposed and put into practice in a special pedagogical subject of Artistic Workshop for Specialized Elementary School and Practical Elementary School, Starostrašnická, Praha 10.

Keywords:

Art, creativity, physical training, musical education, communication, experience, rituals, combined disabilities, individual approach in education