

The diploma thesis briefly drala with the problem of memory functions of children with specific language disorder –developmental sérech impediment. The theoretical devotes to the explanation of basic terms – memory, memory in relation to speech, memory of yong learners, and memory in relation to the developmental speech impediment.

The practical part offers the comparison of two groups based on a memory test.

First I teste children from regular elementary schools and tried to find out their memory kapacity. The other group was formel by children with speech impediment. I tried to compare and evaluate the experiment.