

## **ABSTRACT**

The diploma thesis deals with the issue of an autonomy in the environment of Célestin Freinet's pedagogy. As the principal aim of the thesis the author has chosen to demonstrate the potential of this pedagogy in the sphere of the pupils' autonomy development.

The theoretical part is divided into two thematic areas. The first area deals with the concept of autonomy. At first, it seeks to define the concept at a general level and then in the context of education. This part also includes a description of the self-determination theory and its bases for a self-regulation. The second area focuses on C. Freinet's pedagogy. There are characterized both his personality and the basic pedagogical principles. In the conclusion there are presented the opportunities for the autonomy development in the environment of Freinet's schools.

The practical part contains three chapters, each focused on a different research method. The first chapter consists of a case study of the École des Bruyères, which applies the C. Freinet's pedagogical concept, and of the observation that the author has made in the 3rd and 4th grade of this school. The second one consists of three interviews - two with teachers from this school and one with an expert in the field of education and Freinet's pedagogy. The third chapter includes a survey using the self-determination theory.

In the conclusion of the diploma thesis, the author comments on the determined assumptions and objectives of the thesis.