

This bachelor thesis brings a case study focusing on better integration of the activities of school libraries in an educational process and prepares a draft suggesting how to implement the knowledge in the area of Information and Library Studies into the framework education plan for high schools. The case study relates to the library of Gymnasium Příbram, Legionářů 402. The work has a theoretical part developing policies and work possibilities of school libraries within their schools. In the application Part it processes, implements, and evaluates the example lesson for the educational area Man and Society on the topic of information sources for historical seminary, citation ethics. It is the level of literacy of children on the basis of the findings of international surveys PISA and IALS. Analyzes technical, spatial and personal capacities involvement of school libraries in the education of students. Analysis framework educational plan for the student competence grammar sets that are consistent with the content of information literacy standards. Detects the status of the information needs of secondary school students based on analysis of information requests readers school library Gymnázia Příbram, Legionářů 402 in the years 2010 - 2015. It compares the demands of secondary school teachers on students' work with information sources and requirements stipulated by the international standard for citing sources of information and the creation of bibliographical references. The application of processes, implements, and evaluates the trial lesson for the educational area Man and Society on the topic of information sources for historical seminar, citation ethics. Lesson is designed for high school students, includes interpretive section in which acquaints students with a way to quickly locate, evaluate and use information resources. Introduces students to ways of quoting sources used and addresses the question of citation ethics and the consequences of its violation. The second part of the lesson is designed as an exercise to improve the practice of search strategies and student assessment of resources and the creation of citation records, found documents that have practical use when drafting the questions graduation from the course of history.