Abstract:

The Diploma Thesis “Morphological defectiveness as a problem in teaching Russian as a mother tongue and a foreign language” occupies with the cases of explicitly codified defectiveness in morphological system of standard Russian.

The chapter on verbs describes the issue of defectiveness paradigm in the 1st person singular in a certain group of verbs. It also includes the illustrations of such defectiveness forms from the internet forums and references about the problem both from prescriptively grammars and studying materials intended for native speakers and students of Russian as a foreign language.

The chapter on nouns occupies with broken paradigm of nouns in genitive plural. This problem is taken from the historical perspective and again it contains the examples from the internet forums, codified grammar books and individual books.

The chapter on participles examines the formation of active participles of the future tense which are codified as no normative but also illustrations from the literature of the past centuries and present, which can be found on the internet forums, show us that the problem is quite topical.

The outcomes of the questionnaire investigation are summarised in an individual chapter, in the process the attention is focused on three main topics which were concentrated on in details in the thesis. Forty respondents participated in the survey, twenty of them were native speakers and twenty took Russian as a foreign language.