

Abstract

The theoretical part of this diploma thesis consists of four basic areas which are crucial for better understanding of profession choice difficulties and subsequently provides an introduction to the second part of the thesis – the empirical part. In the first chapter, the reader will be informed about the definition of the profession choice, its historical development, which covers a pretty wide context, in which the profession choice is being accomplished.

The following chapter deals with career development theories focusing on personality, development theories targeting career and theories solely focused on social influences effecting the career development. The last two chapters deal with an adolescence period which plays the key role in the further career path of the individual. There is also a chapter describing and sorting difficulties while choosing a profession.

The aim of the empirical part is to describe the development of profession choice difficulties at the end of secondary education – the period of life which is considered by many authors to be vitally important for the adolescent profession development. Hypotheses are verified by comparison of the results of the questionnaire that investigates profession choice difficulties in between third, fourth and fourth grade – directly before the school-leaving examination.

The conclusion of this diploma thesis shows scales of difficulties which are typical for students at the third grade and scales of difficulties which are on the contrary more typical for students at the fourth grade.

Key words:

Career choice, career theories, difficulties in career decision making