ABSTRAKT:

The topic of the thesis is class management as teacher’s managerial activity. The aim of the thesis is, based on the perused documents, and the interview analysis made with three primary classteachers and three secondary classteachers, to draw a set and description of all manager competition and class management related activities. The thesis is supposed to become the source material for a comprehensive meta analysis of managerial competence in a teacher’s professiography. Within the theoretical part, the thesis focuses on the comparison of a teacher and a manager. There search section, using qualitative approach, deals with the issue of class management as managerial activity. The half-structured interview with six respondents have been used as a method, which are further analysed and the conclusion of the thesis has been elicited based on them.