

Abstract

This Bachelor's thesis focuses on the definition of lecturers' competences in adult education that uses a participative style of teaching. The current state of professionalization of lecturers in the Czech Republic will be explored alongside the definition of lecturer using activation methods in adult education and lecturer's competences within this thesis. The basic description of the commonly used activation teaching methods and the high teaching requirements of these methods will also be illustrated. Finally, this thesis introduces the competence model using the activation methods in adult education with a possible schema of the model usage in the real world.

Key words: lecturer, professionalization of lecturer, teacher roles, competencies of lecturer, activation methods.