

SUMMARY:

This work deals with the learners' use of English learning strategies of lower secondary school from Základní škola Botičská and Lauderovy školy, Prague. It discusses the teachers' support of these strategies and represents self-evaluation reports of both schools. The theoretical part defines the concept of self-evaluation in the school environment, describes the strategy of foreign language learning in terms of their importance, inclusion, application in teaching environment and especially their classifications. The practical part contains the results of the self-evaluation reports of Lauderovy školy and ZŠ Botičská, comparison of these results and comparison with the results of the Czech Republic. It also suggests possible follow-ups and recommendations for teachers that are established on the self-evaluations results. The work is based on a questionnaire "Strategy of foreign language learning", which is based on the original English version "Young learners' Language Strategy Use Survey" from A. D. Cohen and R. L. Oxford.