

The aim of this diploma work is to provide teachers and other pedagogical staff with the summary of recommendations for dealing with the child's drawing as one of the diagnostic techniques which enables detection of the fact that the child is being abused or neglect.

The theoretical part deals with syndrome CAN and child's drawing as one of the projective techniques.

The empirical part of this diploma work includes the sample usage of child's drawing as the diagnostic technique when dealing with child being abused and neglect. The results of the self-constructed questionnaire provide with the information concerning the possibilities of using child's drawing as the diagnostic technique when dealing with child being abused and neglect. The questionnaires were filled in by the teachers of primary schools in Středočeský region.

In connection with this fact I created the summary of recommendations regarding the possibilities of using of child's drawing as one of the diagnostic techniques for detection of the child being abused or neglect. The recommendations were proposed mainly for the teachers of other pedagogical staff .