

The aim of the diploma thesis was to characterize the conception and the self-conception of a student at the Secondary Technical school of Land surveying and Cartography. The conception of a student consists of three components: a general, subject and own teacher conception. There is no exact specification of a successful student at SPŠZ.

A superficial tendency is prevailing, which characterizes the successful student according to his/her school results.

The self-conception of the students is influenced not only by their school results but also their experiences and estimation of school education.

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I have tried to suggest a self-reflective method of perceptual skills.

By means of this method a teacher can realize his/her criteria of a successful student and how far and which way they influence his/her evaluation.

The procedure, which can help to characterize a student self-conception in a social, performance and aspiration field, is an inseparable part of the method.

The method is thoroughly explained in an illustrative example from my teacher practise.