

NÁZEV PRÁCE: Stimulace sdílené pozornosti u dětí s pozitivním screeningem autismu ve věku 17–30 měsíců za využití metody VTI

TITLE: Stimulation of joint attention in children aged 17–30 months with positive screening rate of autism using VIG method.

AUTHOR: Mgr. Romana Straussová

DEPARTMENT: Special Education

SUPERVISOR: prof. RNDr. PhDr. Marie Vágnerová, CSc.

ABSTRACT:

The subject of this dissertation is research of the impact of the modified VIG intervention method applied in 16 families with children with Autism Spectrum Disorder (ASD), the children being at the age of 17–30 months when entering the project. The intervention and subsequent monitoring of the development took place during the years 2011–16. The aim of the study was to determine whether it is possible to positively influence the development of a child with autism without the use of intensive therapy guided by a professional, using only parent behavioral training and with the support of attachment behavior. The subjects of research evaluation were the degree of the child's development and the father's and mother's experience with parental roles in relation to the child's disability. The results were surprisingly positive. 38 % (6 children) stepped out of the clinical to nonclinical, 25 % still show the picture of developmental dysphasia, 5 children show the signs of borderline ASD with a significant improvement in many of the observed features. Only 1 child still fully stay in the clinical ASD. The extent of the parents' contentment was primarily influenced by the parents' characteristics and their coping strategies; the child's disability was only partial influence. The child's positive development and the parents' contentment reinforce each other. The research findings prove the developed method of intervention to be effective.

KEYWORDS:

Autistic Spectrum Disorder (ASD), Video Interaction Guidance (VIG), attachment, joint attention, sharing of emotions