

ABSTRACT

The thesis in theoretical layer deals with issues of pedagogical secondary schools, particularly in methodological approaches to preschool education. The author will focus on this topic from the perspective of high-school of pedagogy teachers.

She will elaborate on psychological characteristics of a preschool age child in the context of integration and polyaesthetization. She will characterise processes by which personal values are formed. She will deal with dynamics of contemporary changes of both society and family and with perception of education in kindergartens in the field of personality concept of education.

The research will introduce opinions on contemporary needs of pedagogical practice and its reflection on professional pedagogical, scientific and academic grounds that will be ascertained through the means of interviews with teachers having a long-time experience with teaching at pedagogical high schools in the Czech Republic and by survey among secondary pedagogical school's students.