

ABSTRACT

The thesis deals with the topic of inclusive education in terms of inclusion of children from socio-culturally disadvantaged backgrounds into mainstream education. In the theoretical part there is description of the current situation in the Czech Republic based on the analysis of relevant sources of information regarding inclusive education. Inclusive education is viewed in the context of special education, multicultural education and social environment. As next there is outlined part of a legislative framework of this education and the possibility of support measures in the form of group tutoring.

The practical part describes the group tutoring as one of the possible form of support measures. The group tutoring is analysed on the basis of the results of survey among children, who attended the group tutoring, and structured interviews with volunteers who helped to guide this tutoring.