

Abstract

The thesis deals with the topic of poverty and social exclusion in the context of education on the theoretical and empirical level. The theoretical part of the thesis concentrates on summary of poverty and social exclusion. It specifies the fundamental definitions, concepts and causes of its formation. Further, the thesis deals with the risks in the context of education, concentrates on government strategies, educational policy and institutions in the Czech Republic. Also, it describes the situation in the Czech Republic and concentrates on the demographic development of the Praha- západ county. The aim of the thesis is to find out how the social workers of Městský Úřad Černošice reflect poverty and social exclusion and whether it has any influence on school results. As far as the empirical part of the thesis is concerned, it contains qualitative research based on interviews with the social workers. The content of the interviews is based on the content analysis of the topics in the theoretical part of the thesis.

Key words:

poverty, social exclusion, child protection, equal access to education, risk behavior, education policy, district Prague-west