

Abstract

The thesis deals with the relationship between seniors and preschool children, both within and outside the family circle. The theoretical part is focused on family, its function and historical transformation and shows the effects of today's family forms on intergenerational relationships. Further focus is on the encounter of children and seniors outside the family circle, particularly in terms of intergenerational programmes and activities. It defines the terms of age, preschool stage and specific needs connected with particular stages of life. The thesis explores other means of dealing with this issue (literature) and supports it. The aim of the study is to compare and contrast theoretical knowledge of today's family relationships with information obtained from a selected sample of families, and also to find out to what extent parents are aware of intergenerational programmes organized at their place of residence, ie in Prague 8. The practical part examines the support of the relationship between preschool children and seniors in selected kindergartens and the inclusion of this area into school educational programmes.