

ABSTRACT:

The intent of this study is to open up the issue of aggressive and violent behavior in the selected school environment of primary school with a focus on pupils at risk of neglect. The main aim is to monitor prevention and cooperation among staff at the school, and simultaneously a relationship of the school to other specialized institutions within a given topic. The theoretical part of the study is concerned with the definition of basic terms related to the issue, above all, how aggressive and violent behavior is defined in the context of the school environment, and how the neglected child syndrome and the term of prevention is defined. This part is based on literature search and the findings from my own experience. In the practical part is presented qualitative research using instrumental case study. The selected research tools are interviews and secondary data analysis, ie. social history and analysis of the school document by which the data are detected and subsequently analyzed. In conclusion, the study summarizes the major findings, observations, it also gives recommendations for improving prevention in the issue. The study thus provides the opportunity to open the selected topic for discussion.

KEYWORDS:

Prevention, Agressive Behavior, Violent Behavior, School Environment, Child at Risk of Neglect