

ABSTRACT:

This dissertation focuses on the issue of combination of two occupations, occupational therapy and special education. Firstly, there is a detailed description of occupational therapy, its aims, division etc. Then it explores comprehensive rehabilitation in which these two branches blend most frequently. There is a description of the cooperation of an occupational therapist and a special educationalist and a description of applied occupational therapy in selected areas and of selected diagnoses. The selected areas are put together according to the subdisciplines of special education. The diagnoses are determined on the basis of the most common cooperation of both occupations. The main aim of the dissertation is the analysis of the possibilities of cooperation and its use in practice. There is also evaluation of questionnaires which were made for the purpose of this dissertation. The respondents were occupational therapists and special educationalists and their answers mirror the real position of both branches in practice. The result of the survey is lack of cooperation which should be improved in the future in order to enhance the quality of therapeutic treatment.

KEY WORDS:

occupational therapy, rehabilitation, comprehensive rehabilitation, special education, cooperation, therapy