The theme of the thesis is to identify the educational needs of teachers in leisure education. The theoretical part is focused on the identification and analysis of educational needs. It also focuses on staff training, their competencies and the use of competency approach to their education. The theoretical part concludes with a chapter on after-school education and the teachers’ activities. The aim of the research is to identify the educational needs of these teachers and the specification of their competencies. The research section includes a survey carried out by the technique of unstructured written interviews. According to the analysis of the obtained information the competencies of teachers are specified and the competency model is created. The competency model can be used for the selection, evaluation and remuneration and other training of the teachers in after-school education. Identifying educational needs of teachers offers them themes and ideas for their professional training.