

The aim of this diploma thesis is to analyze the Common European Framework of Reference for Languages: Learning, Teaching, Assessment (CEF) and its important by-product, the European Language Portfolio (ELP). Also the current situation of foreign language teaching in the Czech Republic after the release of the abovementioned documents will be dealt with.

The scope of this thesis will be focused mainly on German as a foreign language and its position among other foreign languages taught in the Czech Republic.

An analysis of chosen German language textbooks used in current language education is included. The analysis is focused on the textbooks' fulfilling the criteria of current European language policy.

The explorative study included in this thesis focuses on the language teachers' awareness of the issue of CEF and ELP and their opinions on advantages and disadvantages of the two documents concerned. Using the outcome of the study, we try to articulate our own suggestions on improving the CEF.