Abstract

This work deals with the possibilities of building and exploitation of a corpus of Czech Learners' French. The first part presents the learner corpora in the context of corpus linguistics on the basis of literature and scientific articles relevant to this subject with a special attention for corpora of French L2. Furthermore, the work focusses on the methodological principles of building a learner corpus (e.g. the specific metadata about the respondents and the material) and the error taxonomy. Next section of the work is devoted to analysis of a sample of learner’s written productions with a critical description of the error taxonomy.