Abstract

This diploma thesis deals with the development of interest-based adult education in the Czech lands since the end of Second World War until now. The aim is to provide a view on the development of the functions, aims and content of interest-based adult education based on the study of historical documents. Historical and political context is mentioned. Chosen strategic and legislative documents, which influenced the development of interest-based adult education, are analysed in detail. Both the specifics and the institutional support of interest-based adult education in each epoch are described.

Key words: interest-based adult education, public awareness, out-of-school adult education, lifelong learning, Decree of the President of the Republic on Public Awareness, Law on Public Awareness, National Programme for the Development of Education in the Czech Republic, The Strategy of Lifelong Learning in the CR