

Abstract:

This thesis deals with the social aspect of adaptation of children to the first year of primary school. In general, socialisation is affected by both internal and external factors. For the purposes of this thesis we understand as internal factors the level of development of an individual and his or her previous acquisition of protective factors which aid the individual in successful dealing with difficult life situations. The external socialising factors at play are, for the most part, connected to the requirements of the institution of school, mostly represented by the teacher, and the requirements of the group of class mates. At the border of the internal and external factors lies the family which is also dealt with in this thesis.

The research part of this thesis focuses on the mapping of how children perceive the school before they enter it and shortly after. The perception of this important threshold, as it is experienced by the child himself, is one of the crucial elements of the adaptation process and as such it has not been given the appropriate amount of attention in the Czech Republic. To these ends the methods of qualitative research are used.

Keywords:

adaptation

socialisation

starting school

protective factors of the individual