Selected socioeconomic barriers of education in Sub-Saharan Africa

Abstract

The aim of bachelor thesis is to describe and understand the process of education in Sub-Saharan Africa and analyze components that cause limited access to education. The first part of the thesis describes the process of education in Sub-Saharan Africa using selected indicators. The second main part focuses on the description and possible relations between selected socioeconomic barriers and literacy. Selected barriers include poverty, child labor and position of women in the society. The analysis revealed that existing relation between selected socioeconomic barriers and education has only low dependency rate and have to be understand more likely as a trend.

Keywords: Education, literacy, poverty, child labor, position of women, inequality, Sub-Saharan Africa