

Abstract

This bachelor thesis was executed by data collection within the ELDEL project in form of a questionnaire SDQ (Goodman, 1999). This questionnaire was designed by a pediatric neurologist and psychiatrist Robert Goodman, who expanded earlier created questionnaire for parents by Michael Rutter (Rutter scale for completion by parents – A scale). This questionnaire aimed for parents with children with specific language impairment, children with family risk of Dyslexia and children with typical development. SQD questionnaire was a part of a battery, which parents underwent within the ELDEL project. The aim of this bachelor thesis was to find out, whether there is a statistically significant difference in the parents perception of their children between individual groups. In the individual scales, which are included in the SDQ questionnaire, in the overall score or between the score of individual groups.

There were 133 children in the experimental sample, which this bachelor thesis examines. These children were divided into 3 groups based on information retrieved from their parents. After the testing, the placement of each individual was adjusted based on acquired data.

After the data evaluation a quantitative analysis was used, which uncovered that there are statistically significant differences in the parent's perception of their children in examined groups of children with specific language impairment, children with family risk of Dyslexia and children with typical development especially in the overall score but also in individual scales. The exact results are thoroughly described in the empirical part of this thesis. The description of the results takes into account the theoretical description of individual groups and their specifics.

Key Words: Strengths and Difficulties Questionnaire (SDQ) , children with specific language impairment (SLI), dyslexia, children with family risk of dyslexia, perception, evaluation