

**Abstract:**

The bachelor thesis focuses on a context of family upbringing style and aggression in children of younger school age. The Fairy Tale Test and The Parental Styles Questionnaire for the children from 8 to 12 years old are used as the methods to assess the context of this issue. The theoretical part aims to define the developmental stage of younger school age underlying notions related to upbringing of a child and its behavior typical for the stage. The last part describes the concept of aggression or aggressivity. Furthermore, its specifics in childhood are presented. The empirical part specifies the possible ways of examining the issue, mainly through the methods mentioned earlier and proposes alternatives of using the data we have gained.