

Abstract

This master thesis will concentrate on problems of inclusive education of pupils with mild retardation in primary school.

The thesis will be split into two parts, theoretical and practical. In the theoretical part, terms such as mental retardation, inclusion, inclusive education, inclusive school, and inclusive class will be defined, along with other terms which are interconnected with these issues. The theoretical part of the thesis will end with a chapter on education of pupils with mild mental retardation in primary school, elaborating on conditions which are important for successful inclusive education as well as problems and benefits which inclusive education may bring about.

The practical part will deal with analyse and description of the process of inclusive education of pupils with mild mental retardation in chosen secondary school in Prague. For gathering the necessary data, qualitative and quantitative methods of research will be used.