ABSTRACT

The aim of the bachelor thesis is to analyse the change of value orientation by society evolution since the Enlightenment to the postmodern situation. Next aim is the analysis of the actual state of moral education at school. At first, the thesis focuses attention on the causes of the changes of accents in value sphere, initiated in the Enlightenment and leading to postmodern situation. Furthermore, the thesis resumes the problem of personal moral development, describes the situation of moral education at school and tries to identify these methods of moral education which could be used in the moral education considering the contemporary situation in society and the trends in the value orientation of children and youth.

In this context, the thesis also looks for the answer on question, which values are nowadays necessary to be educated.

Key words: moral education, Enlightenment, postmodern, postmodern situation, moral development, Jean Piaget, Lawrence Kohlberg, moral dilemma, General educational programme, ethic education, values, individualisation of moral character, methods of moral education