

This text deal with school choices by parents of children who are currently visiting forest kindergarden. This thesis is offering answers on questions: which aspects play a rule and influent parents choices of preprimary and primary schools for their children. The impact of this work is offer an insight and better understanding into phenomenon of growth of forest kindergarden and also prediction of the possible development of this institution in the future. This work recognize parents as policy active participants who are by their school choices reacting on broadly available offers from educational system. Content of this thesis is also distinction of three types of kindergarden which were recognised. Inside this different forest kindergarden were observed three atypic communities following different values and ways of life. The impact of this work is better understanding of what parents really want, what they ask and desire to get from the educational system and how they react when they can not meet their needs and preferences in the offers from educational system.