

## **ABSTRACT IN ENGLISH**

The doctoral thesis focuses on the analysis of Spanish textbooks, both comparative method and content analysis, and at the same time it contributes to the mapping of the beginning of Spanish language teaching in Bohemia after 1945.

Functions of textbooks as a didactical teaching aid are also defined. The author conducted interviews by a unique method of oral history. Based on these interviews with three experts on language teaching, the beginnings of the formation of the Spanish language textbooks in Bohemia have been recorded.

From the point of view of psychology and didactics, a teacher is a mediator between the textbook and the user. For this reason the doctoral thesis includes a chapter called Teachers` personality. The author characterizes the role of teachers in the educational process and the influence of his/her personality on the use of textbooks. The description is made on the basis of the interviews with Josef Hendrich, Libuše Prokopová and Vladimír Rejzek.

The main part of the doctoral thesis consists of two chapters, a comparison and a content analysis. The comparative analysis describes textbooks with respect to the intention of the authors, it compares publications in terms of structure, target groups, use of pictorial material, etc. The development of linguistic terminology used in textbooks issued by Czech publishing houses is demonstrated on six samples. The analysis on the background of the European Language Portfolio assesses the language level A1 in three Spanish textbooks. The analysis facilitates the use of these Spanish textbooks at schools or language courses where the European Language Portfolio is used.

The text attachment includes a detailed bibliography of Spanish language publications which were issued by Czech publishing houses til the end of 2014. The intention is to illustrate the authors` continuity, which can be traced over the last century.

The final part summarizes the findings of both analyses and concludes the doctoral thesis into one unit.