

ABSTRACT

Gaining independence of clients in the system of the alternative education care is the cardinal topic of the work. Within the framework of the international comparison, the author analyses and makes a survey of the problems accompanying this process. The work does not contain only the conclusions the author came to based on the research in chosen countries (Czech Republic and Poland) but also presents suitable recommendations how the problem of gaining independence of clients of the alternative education care can be solved.

The introductory part is applied to theoretical solutions, the international comparisons and examples of a good practice abroad. The author follows opinions of different experts in causalities of the problem from the influence of the biological family through socialization of the clients of the education care to the very problems of the institutional care. He presents these opinions subsequently in the context.

In the methodological and research parts the author tries to answer the cardinal question: “What is way the clients of the alternative education care are prepared in order to gain independence?” Within the framework of the qualitative design of the research, the author is mediating the readers the real situation which the clients gaining independence and their carers are experiencing. In this description the author tries to achieve a maximum authenticity.

The concluding part summarizes the results of the research, suggestions of changes and at the same time the proposal of the problem solution. The whole work includes author’s annotations which are aiming at developing the given problem in a wider kontekst.