Abstract

The present work deals with interviews with the child witnesses and its results in the form of testimony. Mapping the developmental specifics of children relevant in the course of interrogation. We also offer an overview of specific procedures which take account of claims arising from working with this group of witnesses. The main emphasis is put on the method of cognitive interview created by Geiselman and Fisher (1992) and its possible use in children. The practical part is flush pays overview suitability of specific methods - cognitive interview for the purpose of the interview with preschoolers. The second level maps the development specific manifestations of children during the interview follows. By analyzing 20 interviews to identify specifics manifest both in the cognitive area, as well as in social skills and capture their concrete form. The subsequent step were testimonies by children assessed in terms of the methods used. On a given sample but it turned out qualitative and quantitative differences in content of the statement in the respective phases. Using as ideal for obtaining accurate and detailed testimony shows Open-ended narration of phase combination and Phase probing memory codes.

Keywords:

child witness, interrogation techniques, interrogation of children, cognitive interview