

Abstract

Lifelong education and learning is an important condition for a successful and fulfilling life in today's globalized world. To provide education for all is declared effort of international organizations (UNESCO, WB, OECD, WTO, EU, etc.). This work focuses on the initiative of UNESCO, OECD and the EU in this area. UNESCO focuses mainly on developing countries (providing functional literacy among the poorest) while the OECD and the EU to those developed (the target is people's employability and competitiveness, the acquisition of key skills). International organizations formulate their objectives in statements, strategies, action plans and proposals for action to eliminate unequal access to education and learning. However, even these documents can render various difficulties and problems in their application in practice.

Key words

Adult education and learning, lifelong education and learning, inequalities in education, political documents, UNESCO, OECD, EU