Abstract:

The submitted thesis is focused on the research of multi-factor conditioned phenomenon of school success and the influences which can affect it and are arising from the family surrounding. The knowledges about the school success and also the academic self-efficacy of a pupil are worked out in the theoretical part of the thesis. The next part belongs to the separated areas of the family effects that influence the school success of the pupil – for example: the parents education level, leisure activities of parents and children, helping with the homeworks and the ways of education within the family.

The empiric part is represented by the quantitative research, where the relationship among the chosen factors of family effects and the individual elements of school success are verified throughout the research set of pupils attending the primary school (lower secondary education). The relationship between the academic self-efficacy and the school results of the pupil are being identified in here as well.

Keywords: the school success, academic self-efficacy, family influences, way of family education