

ABSTRACT

This diploma thesis describes connection between education and technology from the phenomenological point of view. The hypothesis of this diploma thesis is the idea that new technologies influence changes in perception of the real world. There are students who use new technologies – the aim of the thesis is to evaluate the influence of technologies in educational process and changes in their perception of the world. The thesis describes the approach to education (Jan Patočka), new technologies in education (Branislav Frk, Marc Prensky), phenomenology and technologies (Maurice Merleau-Ponty, Paul Virilio) from the point of view of chosen authors. The thesis shows how perception of young generation (that Prensky called *digital natives*) is changed compared to the older one called *digital immigrants* and what consequences can this change cause. The thesis describes threats arising from the use of technologies and how to precede.

KEYWORDS

phenomenology, upbringing, education, technologies, media, perception