ABSTRACT:

This diploma thesis deals with the Russian reflexive pronoun «ceбя» in comparison with the Czech pronoun. The aim of this thesis is to compile a set of exercises for students of the Russian language in order to eliminate mistakes in connection with this topic. The thesis is divided into two parts – a theoretical and a practical part. The theoretical part is based on specialized (academical) literature. This part contains general characteristics and classifications of pronouns. It focuses on issues with the Russian reflexive pronoun and its Czech equivalents. It also includes a chapter about transfer and interference.

The practical part proceeds from the theoretical part and from a questionnaire. The questionnaire was completed by the first-year students of the Faculty of Education. On the basis of its results, general conclusions and proposals of exercises for acquiring the topic are formulated and intended for students of the Russian language.